

Autobiographical 5-Paragraph Essay Rubric

Benchmark	Advanced	Proficient	Partially Proficient	Novice	Not Done
Writing Types & Purposes 8.W.3- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	<p>Introduction</p> <ul style="list-style-type: none"> ❑ Engage and orient the reader by establishing a context and point of view by connecting a story to topic. ❑ Organize an event sequence that unfolds naturally and logically. <p>❑ Style Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.</p> <p>Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p> <p>❑ Transitions Use a variety of transition phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.</p> <p>❑ Conclusion Provides a conclusion that follows form by reviewing what was learned, reflects on how life has changed because of person/event, and chooses a quote to sum up the experiences.</p>	<p>Introduction</p> <ul style="list-style-type: none"> ❑ Engages reader using a story or quote type of introduction. Organize an event sequence that unfolds naturally and logically. <p>❑ Style Pacing and development of experience/events capture the action and outcome of the lesson.</p> <p>❑ Transitions Basic transitions (first, next , last) are used.</p> <p>❑ Conclusion Conclusion follows form by reviewing what was learned and reflects on how life has changed because of person/event.</p>	<p>Introduction</p> <ul style="list-style-type: none"> ❑ Basic engagement of reader. Uses basic introduction of asking a question. <p>❑ Style Descriptions of events and outcomes very minimal. No details</p> <p>❑ Transitions Basic transitions (first, next , last) are used, but not all body paragraphs have one.</p> <p>❑ Conclusion Basic conclusion that reviews who/event and what was learned.</p>	<p>Introduction</p> <ul style="list-style-type: none"> ❑ Does not engage reader. Uses basic introduction which refers to author. “I am going to tell you about...” <p>❑ Style No dialogue used. Descriptions of events and outcomes very minimal. No details</p> <p>❑ Transitions No transitions used.</p> <p>❑ Conclusion Conclusion is basic and refers to author. “I hope you learned about me...”</p>	

Production of Writing - 8.W.5	<p>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Paper has been Peer edited <input type="checkbox"/> Correction have been made 	<input type="checkbox"/>	<p>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Paper has been peer edited <input type="checkbox"/> Correction have not been made 	<input type="checkbox"/>	
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SY13-14

	Advanced	Proficient	Partially Proficient	Novice	Total
8.L.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<input type="checkbox"/> Spell correctly.	<input type="checkbox"/> 1-2 errors in spelling, punctuation, and grammar	<input type="checkbox"/> 3 errors in spelling, punctuation, and grammar	<input type="checkbox"/> 4 or more errors in spelling, punctuation, and grammar	
Rules for Writing a Paper	<ul style="list-style-type: none"> <input type="checkbox"/> Final draft is typed in 12 pt. Times New Roman font and printed on white paper in black ink. <input type="checkbox"/> Writing is double-spaced. <input type="checkbox"/> All paragraphs are indented <input type="checkbox"/> No profanity. <input type="checkbox"/> Paper is headed correctly. 			<ul style="list-style-type: none"> <input type="checkbox"/> Final draft is not typed in black, 12 pt., Times New Roman font. <input type="checkbox"/> Writing is not double-spaced. <input type="checkbox"/> One or more paragraphs are not indented <input type="checkbox"/> There is profanity. <input type="checkbox"/> Paper is not headed correctly. 	