

Language Arts 2nd Quarter Calendar

We will be reading short stories in The Illustrated Man and focusing on theme. We will also continue our work with grammar by going over papers from quarter one and looking at problems in student writing. At the end of the term, we will be working on advertising techniques and making our own movie posters. Goals for this term are:

- Grammar : Sentence construction, capitalization and punctuation
- Analyze themes in The Illustrated Man
- Vocabulary
- Create advertisements
- Meet goals for AR
- All numbers listed (8.1.1, 8.2.4, etc.) on the calendar refer to Language Arts Standards and can be found at <http://www.doe.k12.hi.us/>

For information on what is going on in class, go to: http://green8la.blogspot.com/		17 Calendar High School Elective	18 Return Papers Review paper problems	19 Life in the '50's Discovery Ed
22 Writing/AR	23 The Different Ones	24 Life in the '50's Twilight Zone	25 Finding Theme in a Story --Aesop's fables	26 --"Illustrated Man" --Read prologue --Pass out packet
29 Writing/AR	30 "The Veldt"	31 "Kaleidoscope"	1 "The Highway"	2 "The Long Rain"
5 Furlough Day	6 Election Day	7 "The Rocket Man"	8 8.3.1 Formative AR Reading	9 "The Last Night of the World"
12 Veterans' Day	13 "No Particular Night or Morning"	14 "The Fox and the Forest"	15 "The Visitor"	16 "Marionettes Inc."

Calendar may be adjusted for student, teacher, or school needs.

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19 Writing/AR	20 “Zero Hour” Review Formative	21 “The Rocket”	22 Thanksgiving Break	23 Thanksgiving Break
26 Writing/AR	27 “The City”	28 “The Other Foot”	29 Final Vocab test	30 Review for summative
3 Writing/AR	4 8.3.1 Summative AR Reading	5 Advertising PPT/Movie Posters	6 Advertising PPT/Movie Posters	7 Work on Presentation
10 Writing/AR	11 Work on Presentation	12 Present	13 Present	14 Present
17 IM video	18 Walk-a-thon			

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Sign, detach, and return bottom portion by _____.

I have reviewed the 2nd quarter calendar with my child, and I am aware and understand the requirements set forth for quarter 2.

Student Name (Print)_____Date_____

Student Signature_____

Parent Signature_____