

Language Arts Term 4 Calendar

We will be working on poetry for the first half of the term. Our focus will be on learning literary devices, annotating poems, finding different meanings in poems, and analyzing poets' styles. Because of the difficulties that many students have with poetry, it is important for them to ask questions and come for help if needed. Goals for this term are:

- Gain information about reading poetry and analyzing both the literal and figurative meaning.
- Meet goals for AR

All numbers listed (8.1.1, 8.2.4, etc.) on the calendar refer to Language Arts Standards and can be found at <http://www.doe.k12.hi.us/>

For information on what is going on in class, check your Edline account or go to: http://green8languagearts.blogspot.com/				
22 Calendar AR	23 Poetic Devices Annotation w/TIPFEET	24 ACT Testing	25 Literal and Figurative meaning Annotation Practice	26 Metaphors and Similes
29 Imagery Alliteration, Personification, Hyperbole	30 Limericks <i>HSA Testing</i>	1 Extended Metaphor <i>HSA Testing</i>	2 Form 8.2.2	3 Extended Metaphor <i>HSA Testing</i>
6 Review formative	7 Annotation 8.2.2 Summative AR Reading	8 Allegory (extended metaphor)	9 AR Reading <i>Mokauea</i>	10 Formative 8.3.3 AR Reading
13 Review formative	14 AR Reading <i>Mokauea</i>	15 Style Summative 8.3.3	16 Everyday symbols	17 Pass out books(USSR info) Pass out Form 835
20 Read Ch. 1	21 Read Ch. 2	22 Read Ch. 3	23 Read Ch. 4	24 Quiz Ch 1-4 Read Ch. 5
			Schedule may be adjusted due to student needs. Updated calendars will be available at Edline: http://green8languagearts.blogspot.com/	

Sign, detach, and return bottom portion by _____.

I have reviewed the term 4 calendar with my child, and I am aware and understand the requirements set forth for term 4.

Student Name (Print)_____Date_____

Student Signature_____

Parent Signature_____

Language Arts Term 4 Calendar

Our focus for the second half of the term will be to read the book “Animal Farm.” There will be quizzes throughout the reading along with short writing assignments and discussions. To prepare students for the rigors of high school classes, **no late work will be accepted.** Goals for this term are:

- Read the novel “Animal Farm”
- Analyze fiction to explain an opinion about an author’s message (symbolism).
- Meet goals for AR

Calendar may be adjusted for student, teacher, or school needs.

For information on what is going on in class, go to: http://green8languagearts.blogspot.com/				
27 Holiday	28 Read Ch. 6	29 Read Ch. 7	30 5-7 Quiz Read Ch. 8	31 Read Ch. 9
3 Read Ch. 10	4 Form 8.3.5 Due <i>Animal Farm</i> Test	5 Symbolism Project Overview	6 Symbolism Personal symbols	7 Summ 8.3.5 AR
10 Symbolism Project	11 Holiday	12 Symbolism Project	13 Symbolism Project	14 Symbolism Project <i>AR Points Due</i>
17 Presentations(?)	18 Presentations(?)	19 Presentations(?)	20 Presentations(?)	21 Presentations(?)
24 Activity	25 Banquet	26 <i>Last Day</i>	27	28