| Nam | ne |
|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Book | K |
| Chap | pter |
| | mine the meaning of words and phrases as they are used in a text, including connotative meanings; analyze the impact of specific word choices on meaning and |
| Your that a • U • U • Ir • h • P Exam Word 1. Pa U • W • W • M | rabulary Enricher: Good readers develop new vocabulary as they read. To job is to pick at least four new vocabulary words from this week's reading are: Unfamiliar to you – but you can figure them out from the story (context clues) Used in an unusual way – have to look them up (name of a country, person) Interesting describing words Paratito to say or sesquipedalian words Paratito to you Interesting describing words Paratito to say or sesquipedalian words Paratito to you Interesting to you Interesting describing words Interesting describing words Paratito to say or sesquipedalian words Paratito to you Interesting describing words Interesting to you Interesting describing words Interesting to you Interesting describing words Interesting describence of a country words Interesting describing words Interesti |
| Some | e words I in this reading are: |
| 1. P | Page Write the sentence from the passage. |
| V | What does the group think the word means? |
| | Dictionary Meaning: |
| _ M | fy own sentence using the word: |

| W | ord 2: | | | |
|----|----------------------------------------------------------------|----|--|---------------------------------|
| | Page Write the sentence from the passage. | | | |
| | | | | |
| | What does the group think the word means? Dictionary Meaning: | | | |
| | | | | My own sentence using the word: |
| | **/ | 12 | | |
| 1. | Page Write the sentence from the passage. | | | |
| | What does the group think the word means? | | | |
| | Dictionary Meaning: | | | |
| | My own sentence using the word: | | | |
| W | ord 4: | | | |
| 1. | Page Write the sentence from the passage. | | | |
| | What does the group think the word means? | | | |
| | Dictionary Meaning: | | | |
| | My own sentence using the word: | | | |
| | | | | |

Modified from *Literature Circles: Voice and choice in the student centered classroom* by Harvey Daniels. Stenhouse Publishers, York, ME.

